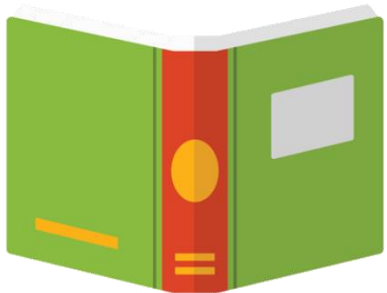




**Write a book review about a book you have read recently.**



Encourage the use of a variety of punctuation throughout their writing. Ask children to think about persuasive language.



**Using playdough, make different shapes.**



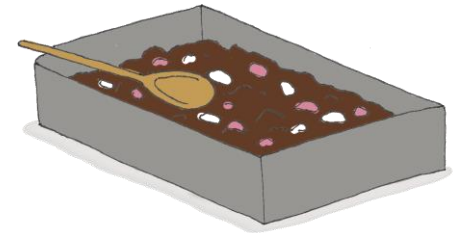
**Put them in water.  
Which will float?  
Which will sink?**



Encourage children to use the vocabulary to describe forces. For example *water resistance*, *buoyancy*, *sink*, *float*.



**Bake a cake with an adult.**



**What did you do?**



Encourage the use of time related language. For example *First*, *then*, *next*. Discuss measuring and how to use weighing scales.



**Design yourself as a superhero and create a comic strip of your adventures.**



Classroom secrets★

Encourage children to think about what makes them unique or what superpower they would like to have.



**Create a poster explaining the importance of a healthy lifestyle.**



Classroom secrets★

Encourage children to think about how they keep themselves healthy and active. Discuss why that is important.

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**Estimate the area and perimeter of different rooms in your home.**



**How can you find out if you are correct?**

Classroom secrets★

Encourage children to think about the household equipment you might use to measure a room. Is a ruler a sensible compared to a tape measure?



**Create a model of the solar system.**



Classroom secrets★

Encourage children to think about the size of the planets and the sun. Which planet is the smallest? Which is the largest?



**Drop a piece of paper to the ground. What do you notice?**



**How can you make it fall faster?**

Classroom secrets★

Discuss why the paper falls the way it does. Encourage children to use the vocabulary to describe forces. For example *air resistance, gravity, push, pull, surface.*



**Write a letter to someone you admire.**



**What could you ask them?**

Classroom secrets★

Encourage children to think about why they admire that person and what they might learn from them.



**How many times can you throw a ball, clap, then catch it in a minute?**



**Can you beat your record?**



Talk about how long 1 minute is. *Did it feel a long time? Can you count your own catches? How many more/less catches did you do?*



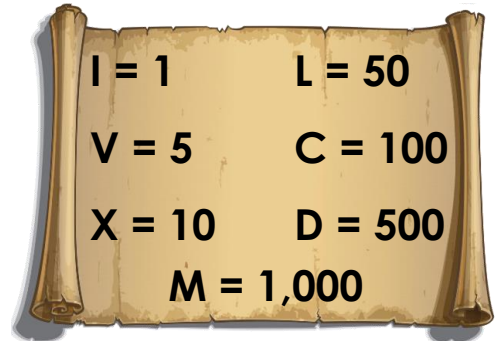
**Write instructions to tell a friend how to play your favourite game.**



Encourage the use of a variety of punctuation throughout their writing. Discuss the differences between instructions and other types of writing.



**Write the birthday of each of your family members in Roman Numerals.**



Discuss how Roman Numerals are formed. Encourage them to think about the place value of each number.