







MUSIC

FIRST LEVEL

P2 P3 P4

T4 Wk 9



 LISTENING 	 INVENTING 	 PERFORMING 
<p>Over the last few weeks, we have listened to the four main sections or <i>Families of the Orchestra</i>. String, Woodwind, Brass and Percussion You can hear them all in this piece- <i>Benjamin Britten's "The Young Person's Guide to the Orchestra"</i> https://www.youtube.com/watch?v=fKjQIF-2WiA</p>	<p>Complete the Orchestra Map on the next page. Use the same colours as the instrument groups to fill the boxes to show where the instruments would sit. String, Woodwind, Brass and Percussion</p>	<p>Put on a performance of your "Device" music. If you played a well-known tune, can your audience work it out or even join in? If you used a <i>backing track</i>, get your audience to join in with that.</p>
<p>Can you find a piece of music that you like listening to, that features one of these <i>families</i> as the star? There might be other instruments playing but try to find something where the main group only has instruments from one family. Here is my example https://www.youtube.com/watch?v=K4jzUIqfN2E</p>	<p>What did you think of the "Device" music? Do you think you could invent something like that? You can use ANYTHING that creates a sound to play a rhythm or a note. Either, invent your own <i>melody</i> or <i>rhythm</i> depending on the "device" you use and play this as a <i>solo</i> line of music. You could even play a well-known tune if you can work it out. Or, find a piece of music you enjoy and use this as a <i>backing track</i> and use your "device" to <i>accompany</i> the music. It is up to you. You could even try both ways.</p>	<p>Perform your Pinkalicious Pinka-Perfect Music. Do your audience recognise the instrument you invented, even with the interesting parts you might have included in it?</p>
<p>The music we have listened to has been <i>orchestral</i>, but <i>pop</i> and <i>rock music</i> also use instruments from the same <i>families</i>, and they include instruments that use electricity like <i>keyboards</i> and <i>synthesisers</i>. Which <i>families of the orchestra</i> do you recognise here? https://www.youtube.com/watch?v=R5MMbWn2a_Y</p>	<p>Here you can invent your own "instrument" as well as your own melody. You can choose between a <i>harp</i>, <i>drums</i>, and a <i>xylophone</i>. https://pbskids.org/pinkalicious/games/pinkaperfect-band</p>	<p>Sing along with this song all about the <i>Instruments of the Orchestra</i>. https://www.youtube.com/watch?v=clx7khLD2WE You can find a picture showing what each instrument looks like in the area where it sits, below. As you will see, not all orchestras sit in the same layout.</p>
<p>These pieces of music use entirely electronic "devices" rather than traditional instruments. Which do you prefer? https://www.youtube.com/watch?v=Hh9pm9yjmLs https://www.youtube.com/watch?v=Ldjg5ME_FNE https://www.youtube.com/watch?v=8jDROj236R4</p>	<p>Here you can invent your own "instrument" as well as your own melody. You can choose between a <i>harp</i>, <i>drums</i>, and a <i>xylophone</i>. https://pbskids.org/pinkalicious/games/pinkaperfect-band</p>	<p>Send me a photo or a short video of anything you have done. I'd love to see how you are getting on. Don't forget to add your Name, Class and School. gw08mconochieleona@glow.sch.uk</p>

- Harp
- 1ST Violins
- 2ND Violins
- Violas
- Cellos
- Double Basses
- Flutes/Piccolo
- Oboes
- Clarinets
- Bassoons
- French Horns
- Trumpets
- Trombones/Tuba
- Percussion/Timpani

