

# MUSIC

## FIRST LEVEL

P2 P3 P4

T4 Wk 9



 LISTENING 	 INVENTING 	 PERFORMING 
<p>Over the last few weeks, we have listened to the four main sections or <i>Families of the Orchestra</i>.  <b>String, Woodwind, Brass</b> and <b>Percussion</b>                      You can hear them all in this piece- <i>Benjamin Britten's "The Young Person's Guide to the Orchestra"</i>  <a href="https://www.youtube.com/watch?v=fKjQIF-2WiA">https://www.youtube.com/watch?v=fKjQIF-2WiA</a></p>	<p>Complete the Orchestra Map on the next page. Use the same colours as the instrument groups to fill the boxes to show where the instruments would sit.  <b>String, Woodwind, Brass</b> and <b>Percussion</b></p>	<p>Put on a performance of your "Device" music. If you played a well-known tune, can your audience work it out or even join in? If you used a <i>backing track</i>, get your audience to join in with that.</p>
<p>Can you find a piece of music that you like listening to, that features one of these <i>families</i> as the star? There might be other instruments playing but try to find something where the <b>main group</b> only has instruments from one family. Here is my example  <a href="https://www.youtube.com/watch?v=K4jzUIqfN2E">https://www.youtube.com/watch?v=K4jzUIqfN2E</a></p>	<p>What did you think of the "Device" music? Do you think you could invent something like that? You can use <b>ANYTHING</b> that creates a sound to play a rhythm or a note.  <b>Either</b>, invent your own <i>melody</i> or <i>rhythm</i> depending on the "device" you use and play this as a <i>solo</i> line of music. You could even play a well-known tune if you can work it out.  <b>Or</b>, find a piece of music you enjoy and use this as a <i>backing track</i> and use your "device" to <i>accompany</i> the music.                      It is up to you. You could even try both ways.</p>	<p>Perform your <b>Pinkalicious Pinka-Perfect</b> Music. Do your audience recognise the instrument you invented, even with the interesting parts you might have included in it?</p>
<p>The music we have listened to has been <i>orchestral</i>, but <i>pop</i> and <i>rock music</i> also use instruments from the same <i>families</i>, and they include instruments that use electricity like <i>keyboards</i> and <i>synthesisers</i>. Which <i>families of the orchestra</i> do you recognise here?  <a href="https://www.youtube.com/watch?v=R5MMbWn2a_Y">https://www.youtube.com/watch?v=R5MMbWn2a_Y</a></p>	<p>Here you can invent your own "instrument" as well as your own melody. You can choose between a <i>harp</i>, <i>drums</i>, and a <i>xylophone</i>.  <a href="https://pbskids.org/pinkalicious/games/pinkaperfect-band">https://pbskids.org/pinkalicious/games/pinkaperfect-band</a></p>	<p>Sing along with this song all about the <i>Instruments of the Orchestra</i>.  <a href="https://www.youtube.com/watch?v=clx7khLD2WE">https://www.youtube.com/watch?v=clx7khLD2WE</a>                      You can find a picture showing what each instrument looks like in the area where it sits, below. As you will see, not all orchestras sit in the same layout.</p>
<p>These pieces of music use entirely electronic "devices" rather than traditional instruments. Which do you prefer?  <a href="https://www.youtube.com/watch?v=Hh9pm9yjmLs">https://www.youtube.com/watch?v=Hh9pm9yjmLs</a>  <a href="https://www.youtube.com/watch?v=Ldjg5ME_FNE">https://www.youtube.com/watch?v=Ldjg5ME_FNE</a>  <a href="https://www.youtube.com/watch?v=8jDROj236R4">https://www.youtube.com/watch?v=8jDROj236R4</a></p>	<p>Here you can invent your own "instrument" as well as your own melody. You can choose between a <i>harp</i>, <i>drums</i>, and a <i>xylophone</i>.  <a href="https://pbskids.org/pinkalicious/games/pinkaperfect-band">https://pbskids.org/pinkalicious/games/pinkaperfect-band</a></p>	<p>Send me a photo or a short video of anything you have done. I'd love to see how you are getting on. Don't forget to add your Name, Class and School.                       gw08mconochieleona@glow.sch.uk</p>

- Harp
- 1<sup>ST</sup> Violins
- 2<sup>ND</sup> Violins
- Violas
- Cellos
- Double Basses
- Flutes/Piccolo
- Oboes
- Clarinets
- Bassoons
- French Horns
- Trumpets
- Trombones/Tuba
- Percussion/Timpani



