









MUSIC
EARLY LEVEL
Nursery/P1
T4 Wk 8

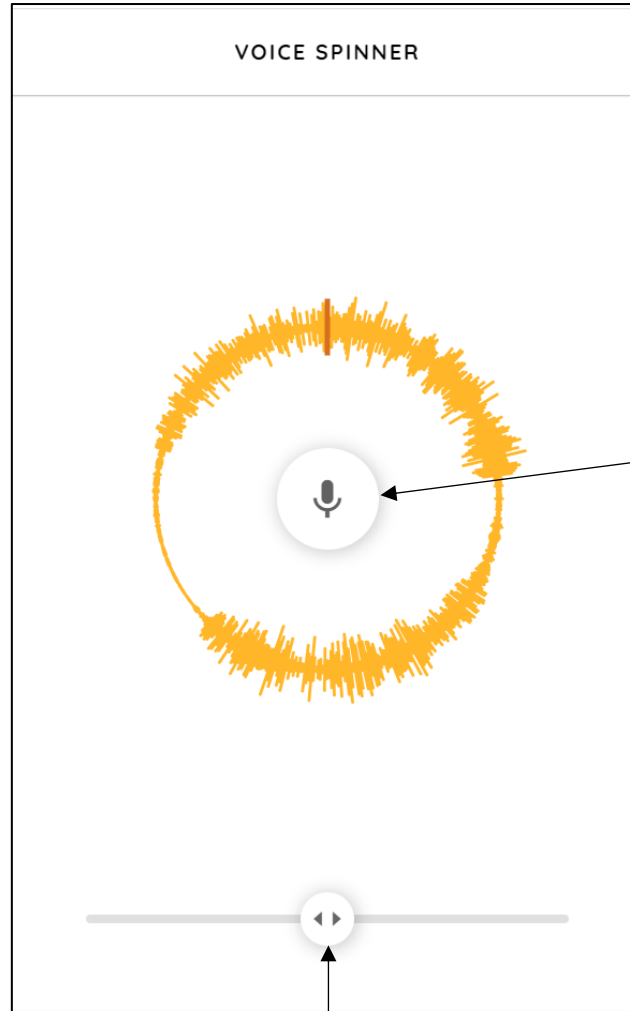


 LISTENING 	 INVENTING 	 PERFORMING 
<p>Last week The National Youth Choir of Scotland (NYCOS) began their annual “Wee Sing” for children like you to join in with singing and musical activities. Sadly, it has to be online this year. To join up with NYCOS, your activities will follow the same theme.</p>	<p>The music that <i>Camille Saint Saëns</i> used for his Tortoise was slow, just like the way a tortoise moves, but he used an idea from a really fast piece of music called <i>The Can-Can</i> as a bit of a joke. It’s your turn to make some slow and fast music.</p>	<p>The NYCOS “Wee Sing” lasts for a few weeks so I will include the links here for you to join in with the activities. This week the theme is Animals- Scroll down for WEEK 1 https://www.nycos.co.uk/wee-sing/summer/</p>
<p>Let’s listen to a piece of music written all about the NYCOS theme of Animals. It is a piece of programme music just like we have been listening to already. This is “<i>The Tortoise</i>” from <i>The Carnival of the Animals</i> written by <i>Camille Saint Saëns</i> https://www.youtube.com/watch?v=DfNgNTBDNUs</p>	<p>First of all we are going to experiment with speed. The musical word for this is tempo. Use the <i>Voice Spinner</i> and get someone to help you with the instructions. You can make the sound faster or slower. https://musiclab.chromeexperiments.com/Voice-Spinner/</p>	<p>Perform your <i>Voice Spinner</i> activity for someone else to listen to. When the Spinner gets faster or slower can your audience still make out what the original sound was? Let your audience hear your Fast and Slow music you played on the <i>Dotpiano/Pianu</i>. Can they do some actions to show when the music is fast and when the music is slow?</p>
<p>Did you recognise the melody? <i>Saint Saëns</i> borrowed the tune from a much faster piece of music and slowed it down to show just how slow a tortoise moves. The part you need starts at about 40 seconds. https://www.youtube.com/watch?v=4Diu2N8TGKA</p>	<p>You can invent a piece of music which has slow sections and fast sections if you have a computer keyboard. You can decide when to change between fast and slow music. There are instructions for someone to help you. https://dotpiano.com/</p>	<p>This song is about fast and slow. Can you join in with the actions? https://www.youtube.com/watch?v=tZpM3PTCry8</p>
<p><i>Camille Saint Saëns</i> wrote about other kinds of animals, including extinct ones! Here is what he though Fossils would sound like. Listen out for the xylophone, and a couple of really old nursery rhymes. https://www.youtube.com/watch?v=uLMNYuFUlyA</p>	<p>If you don’t have a device with a keyboard you can try the same activity using your fingers or mouse with this online piano. https://pianu.com/</p>	<p>Send me a photo or a short video of anything you have done. I’d love to see how you are getting on. Don’t forget to add your Name, Class and School. gw08mconochieleona@glow.sch.uk</p>

What happens to the sound when it goes fast?
(The voice gets higher)

What happens to the sound when it goes slow?
(The voice gets lower)

Did you notice that the *pitch* changed?



If you have a microphone connected to your device,
you can record your own short clip for the spinner.

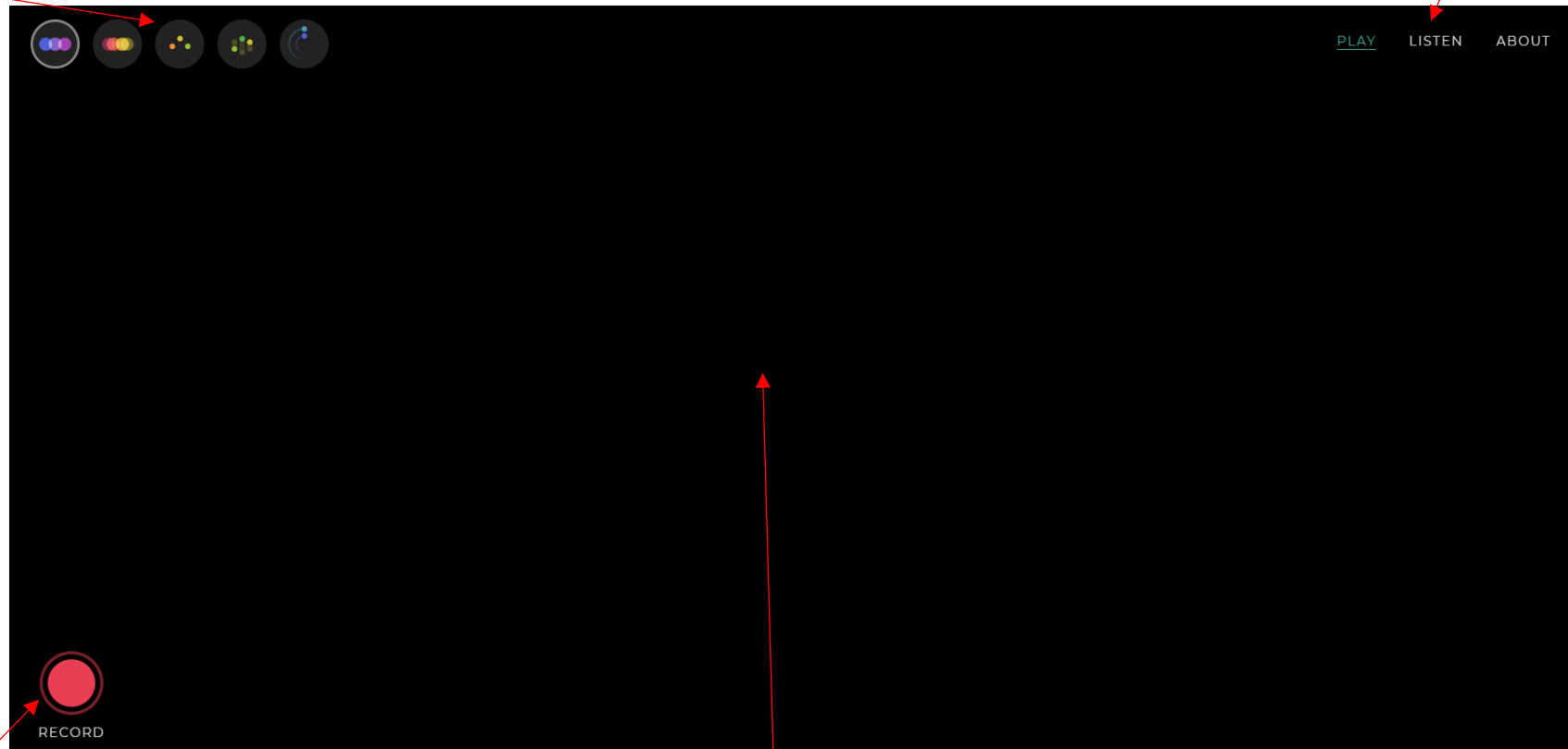
Drag the slider to the right  to *speed up* the spinner.

Drag the slider to the left  to *slow down* the spinner.

(Dragging the spinner to the left beyond the mid-point will REVERSE the sound and the effect.)

Choose the style of piano here.
Either click or keys 1, 2, 3, 4 will change.

LISTEN to recordings by other
people around the world



You can record your music for
others to hear.

Your music will appear here.
The **A - L** row works best. The
row **Q - P** also works, but it
responds like a piano keyboard
so not every key will work. It
doesn't matter if you touch
"dead" keys though.