



MUSIC  
EARLY LEVEL  
Nursery/P1



T4 Wk 4



 LISTENING 	 INVENTING 	 PERFORMING 
<p>If you saw any of the V.E Day75 Celebrations on the TV over the weekend, you might have heard some of the music that children like you would have listened to during WWII. While you're at home you might have been listening to your favourite music too, just like them, to relax and entertain yourself.</p>	<p>"Somewhere Over The Rainbow" won an Oscar for being the Best Original Song. Let's see if YOU can make an award winning piece of RAINBOW music using Musiclab. Experiment and play first. <a href="https://musiclab.chromeexperiments.com/Melody-Maker/">https://musiclab.chromeexperiments.com/Melody-Maker/</a></p>	<p>Perform your RAINBOW Music. Don't forget to give it a name. You could even dress up in a multi-coloured outfit while you perform for the people in your house.</p>
<p>Here is a WWII playlist that you can listen to. The music from the 1940's is probably a bit different to what you are used to listening to! Which kind of music to you prefer? An adult can help you SKIP to the next song after you have listened for long enough. <a href="https://www.youtube.com/watch?v=cHcunREYzNY&amp;list=PLBfn79ogQWMucm4DHTFAHo_syQ61JTW-q">https://www.youtube.com/watch?v=cHcunREYzNY&amp;list=PLBfn79ogQWMucm4DHTFAHo_syQ61JTW-q</a></p>	<p>Did you see you can only put one colour in one column? The best effects happen when you leave the  and  button on while you invent. Once you are happy with it, your RAINBOW is complete.</p> <p style="text-align: center;"> </p>	<p>This song was very popular during WWII. You might have heard it before. Try singing along. You could use any musical instruments you have in your house to play along with the beat. <a href="https://www.youtube.com/watch?v=hPv9vMtbagM">https://www.youtube.com/watch?v=hPv9vMtbagM</a></p>
<p>Have a look at this video. It shows you how children listened to music during WWII. Would you like to use this or do you think asking a <i>Smart Speaker</i> is easier? <a href="https://www.youtube.com/watch?v=xgmJYM4HASw">https://www.youtube.com/watch?v=xgmJYM4HASw</a></p>	<p>You can invent other kinds of RAINBOW music. You will need to get a grown up to help you with this. You don't need the food colouring. <a href="https://www.youtube.com/watch?v=sIO-JhMvu6M">https://www.youtube.com/watch?v=sIO-JhMvu6M</a></p>	<p>Can you pretend to be a marching soldier? The Tweenies will help you out. The other people in you household can join in too! <a href="https://www.youtube.com/watch?v=aKbGpv6yte8">https://www.youtube.com/watch?v=aKbGpv6yte8</a></p>
<p>Here is a song that you might have heard before. This film came out just after WWII started. The song has been sung and played by people at the 8pm clap Thursdays. Do you recognise the film? <a href="https://www.youtube.com/watch?v=6Npt9BEsxe0">https://www.youtube.com/watch?v=6Npt9BEsxe0</a></p>	<p>Some of you might have musical instruments and musical toys and games at home that have colours of the RAINBOW on them. You could try making a piece of music using them.</p>	<p>Send me a photo or a short video of anything you have done. I'd love to see how you are getting on. Don't forget to add your Name, Class and School.</p> <p style="text-align: right;">gw08mconochieleona@glow.sch.uk</p>



MUSIC  
FIRST LEVEL  
P2 P3 P4  
T4 Wk 4



 LISTENING 	 INVENTING 	 PERFORMING 
<p>Thinking about the V.E Day75 Celebrations you might have seen over the weekend, while you have been listening to your favourite music during the Coronavirus Lockdown, children and their families during WWII between 1939 to 1945 also used music to relax and entertain themselves.</p>	<p>Listen to this <i>Bugle Boy</i>. This is Seb. He plays the trumpet in The Royal Albert Hall as part of the Royal Philharmonic Orchestra in London. He is going to tell you some interesting things about his trumpet. <a href="https://www.youtube.com/watch?v=frkUpkjQPiw&amp;feature=emb_logo">https://www.youtube.com/watch?v=frkUpkjQPiw&amp;feature=emb_logo</a></p>	<p>Using one of your homemade trumpet instruments and a backing track of your choice, perform a “Trumpet Concert” for your household. Don’t make it too long 😊</p>
<p>Much like the playlist that you might have created over the last few weeks, here is a playlist of songs that families would have listed to during WWII. You don’t need to listen to complete songs- just a short section of each then skip to the next one- try the first 5 songs. <a href="https://www.youtube.com/watch?v=UgXyVL7KgAY&amp;list=PLCTBQGxjOaqGfZzqBHGLkI9cYaNB1DRES">https://www.youtube.com/watch?v=UgXyVL7KgAY&amp;list=PLCTBQGxjOaqGfZzqBHGLkI9cYaNB1DRES</a></p>	<p>You could try to make your own “trumpet” here. The first is made from paper. <a href="https://www.youtube.com/watch?v=VIOcJUF4UMA">https://www.youtube.com/watch?v=VIOcJUF4UMA</a> The second needs a plastic cup, a straw and a balloon. <a href="https://www.youtube.com/watch?v=ITpcVWrEbg0">https://www.youtube.com/watch?v=ITpcVWrEbg0</a> Both are loud and may annoy your family.....</p>	<p>In this song about the Marching Band, play along when you hear the trumpet verse. This song is easy to join in with so you could sing the other verses. <a href="https://www.youtube.com/watch?v=1h6F-YngTi0">https://www.youtube.com/watch?v=1h6F-YngTi0</a></p>
<p>The Andrews Sisters were a singing <i>trio</i> who not only made records but also travelled around the world entertaining the Allied forces during WWII. Here is one of their famous songs. What instrument plays a <i>solo</i>? <a href="https://www.youtube.com/watch?v=8of3uhG1tCl">https://www.youtube.com/watch?v=8of3uhG1tCl</a></p>	<p>As Seb mentioned in his video, early trumpets didn’t have <i>valves</i> and could only play a limited number of notes using their <i>natural harmonics</i>. Try this activity to recreate the trumpet’s harmonics. <a href="https://musiclab.chromeexperiments.com/Harmonics/">https://musiclab.chromeexperiments.com/Harmonics/</a></p>	<p>This song describes WWII from a child’s point of view. You could try to sing along with the words. <a href="https://www.youtube.com/watch?v=BGjYmVLxo84">https://www.youtube.com/watch?v=BGjYmVLxo84</a></p>
<p>Here is another version of “Boogie Woogie Bugle Boy” but this time sung by a modern group called Pentatonix. What do you notice about this version? <a href="https://www.youtube.com/watch?v=6EL9v3KzN78">https://www.youtube.com/watch?v=6EL9v3KzN78</a></p>	<p>Do the notes from the Harmonics activity remind you of any piece of music that you might have heard before? (<i>Hint: You might have heard this piece as part of the V.E Day75 celebrations / The answer is also related to Remembrance Sunday</i>)</p>	<p>Send me a photo or a short video of anything you have done. I’d love to see how you are getting on. Don’t forget to add your Name, Class and School.  gw08mccnochieleona@glow.sch.uk</p>



# MUSIC

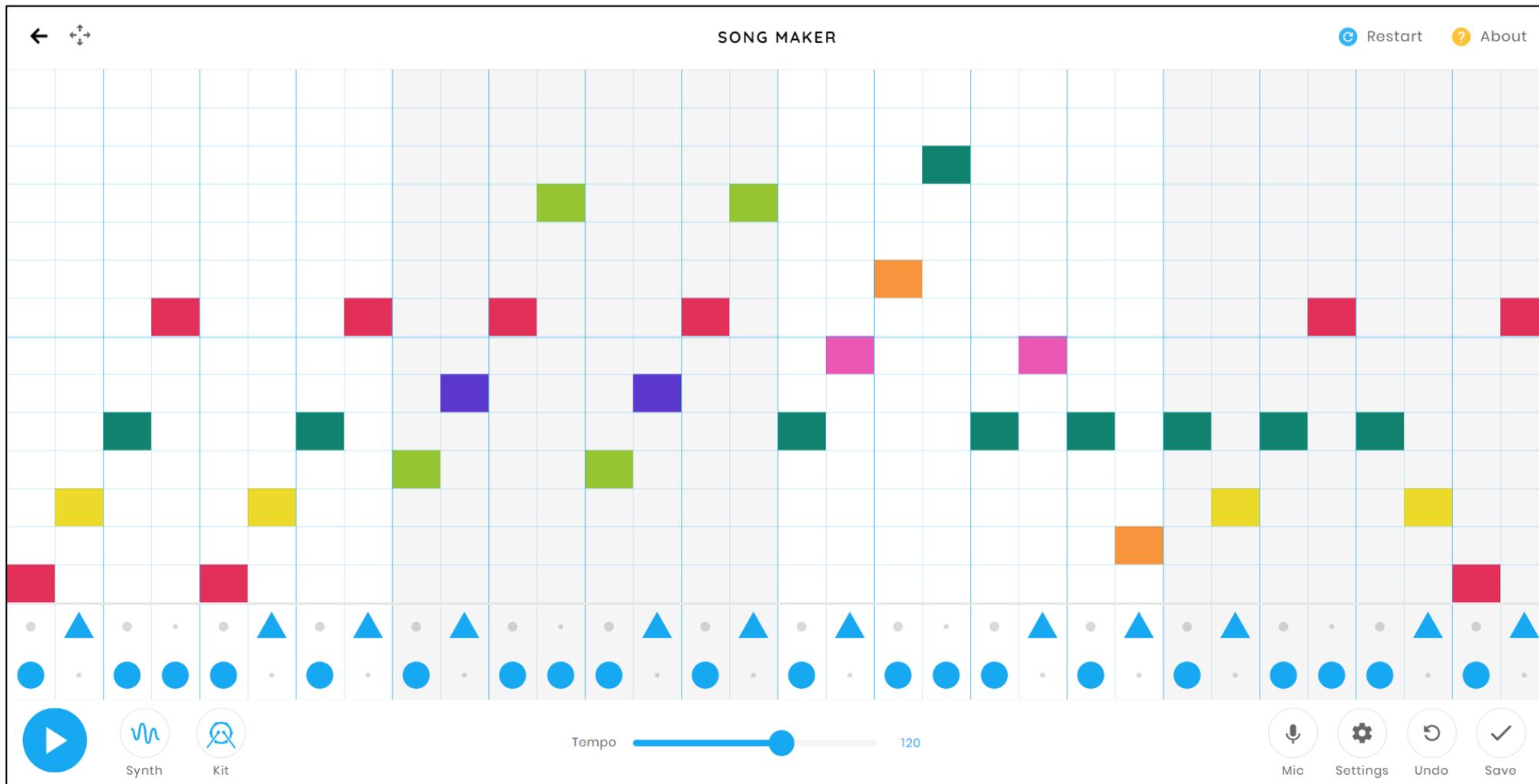
## SECOND LEVEL

P5 P6 P7

T4 Wk 4



 LISTENING 	 INVENTING 	 PERFORMING 
<p>Last Friday was V.E Day. WWII was the first conflict to take place where music was “electronically” available. Many homes had a radio, and some even had a record player. Music was an “escape” from the world around them.</p>	<p>“In the Mood” has a distinctive sound and uses <i>arpeggios</i> also known as <i>broken chords</i>. Using this arpeggio machine, look at how they are created. You can see on the map the pattern created by the notes needed to create the broken chord.  <a href="https://musiclab.chromeexperiments.com/Arpeggios/">https://musiclab.chromeexperiments.com/Arpeggios/</a></p>	<p>Perform your Arpeggio Piece in front of an audience. Tell them it was inspired by a famous Big Band leader of the 1940’s and see if they can guess who that is and what the original piece of music is.</p>
<p>Much like the playlist that you might have created over the last few weeks, here is a playlist of songs that families would have listened to during WWII. Skip through and listen to short sections.  <a href="https://www.youtube.com/watch?v=4b6DgeTf1BE">https://www.youtube.com/watch?v=4b6DgeTf1BE</a></p>	<p>Try this activity.  <a href="https://musiclab.chromeexperiments.com/Chords/">https://musiclab.chromeexperiments.com/Chords/</a>            As you click on different keys on the piano, you can see the changing combination of notes used in each chord.</p>	<p>103 year old, Dame Vera Lynn, and her famous WWII song “We’ll Meet Again” was back in the charts recently. Sing along here. The words are on screen.  <a href="https://www.youtube.com/watch?v=eOhF2n1XX3U">https://www.youtube.com/watch?v=eOhF2n1XX3U</a></p>
<p>Music that became very popular was that of the “<i>Big Band</i>”. Famous, American, Big Band Leader, Glenn Miller made lots of records that sold all over the world. You don’t need to listen to complete songs- just a short extract of the first 5 or so.  <a href="https://www.youtube.com/watch?v=xPXwkWVEllw&amp;list=PLc9JoCRiZqs2us9wpl46_eKGO3_AkaIE-">https://www.youtube.com/watch?v=xPXwkWVEllw&amp;list=PLc9JoCRiZqs2us9wpl46_eKGO3_AkaIE-</a></p>	<p>Invent your own “In the Mood” inspired piece using arpeggio patterns. You might remember this from week one.  <a href="https://musiclab.chromeexperiments.com/Song-Maker/">https://musiclab.chromeexperiments.com/Song-Maker/</a></p>	<p>This song is from a school musical “Treachery at Traitors’ Quay” and commemorates the 75th anniversary of VE Day with poignant lyrics still very relevant to us today.  <a href="https://www.youtube.com/watch?time_continue=97&amp;v=HnuxWdesxI0&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=97&amp;v=HnuxWdesxI0&amp;feature=emb_logo</a></p>
<p>Here is one of the most recognisable “<i>Big Band</i>” pieces of the 1940’s. In this recording of “<b>In the Mood</b>”, You can see Glenn Miller playing his Trombone at the front  <a href="https://www.youtube.com/watch?v=6vOUYry_5Nw">https://www.youtube.com/watch?v=6vOUYry_5Nw</a></p>	<p>Colour the boxes in a <b>broken chord</b> pattern. There should be a white space between every note <i>vertically</i> and <i>horizontally</i>. Add in a drum pattern at the bottom. There is an example on the next page to help you.</p>	<p>Send me a photo or a short video of anything you have done. I’d love to see how you are getting on. Don’t forget to add your Name, Class and School.             gw08mccnochieleona@glow.sch.uk</p>



(Chords) Colours that fit well together.

If you remember any work we have done with chords, although we used the letter names of the notes, the patterns are the same. These colours match the ones on the Rainbow Chime Bars, Bells and Boomwhackers we have in school. I have included both the colour for the Musiclub activity and the Letter name. These chords are written vertically from the bottom note up. Some of you will recognise that these are a mix of *major* and *minor* chords. For this task, it doesn't make a difference.

G	A	B	C	D	E	F
E	F	G	A	B	C	D
C	D	E	F	G	A	B