



Progress Report 2016-17



Name _____

Class _____



Learner's Comment



Rathen School Progress Report Parent Information

This evaluation is one of the many ways we report pupil progress to parents. Our aim is to provide a range of visual, oral and written information along with dialogue, which helps parents to gain an overall view of their child's learning and progress.

The curricular areas reported on are Literacy and English, Mathematics and Numeracy, Health and Wellbeing and other learning across the Curriculum.

Working within level

The report records the level the pupil is working on. It is important to note that your child may take more than one session to progress through each level.

Early	The pre-school year and P1, or later for some
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some

Beginning	We use these terms to indicate the progress each pupil has made within each level
Middle	
End	

Next steps

Not every child will be working within the level indicated above. Each child will progress at their own pace. The next steps indicate the areas which are to be worked on to help them achieve the level they are working within, not the level they 'should' be working on. Every child is an individual with their own individual strengths.

Effort

- 1 - Excellent - almost always works conscientiously
- 2 - Good - mostly works conscientiously
- 3 - Inconsistent - making some effort but capable of more
- 4 - Needs improvement - requires support to sustain effort

Support

- 1 - Making very good progress
- 2 - Making good progress with little support
- 3 - Making fair progress with some support
- 4 - Requires additional support to make progress



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<u>Personal and social development</u>	Always	Mostly	Sometimes	Rarely
Has a positive attitude to school, work and learning				
Shows respect to other pupils				
Shows respect to all staff				
Is responsible and reliable				
Is confident in own skills and abilities				
Listens attentively				
Responds well to instructions				
Remains focussed on tasks and activities				
Can work cooperatively and share appropriately in class				
Can cooperate and play appropriately in the playground				
Works independently when required				
Completes homework on time and to the best of their ability				
Is organised for the school day				

Literacy and English

	Working within level	Effort	Support
Reading			
Writing			
Listening and Talking			
<u>Next steps</u> <ul style="list-style-type: none">•			

Mathematics and Numeracy

	Working within level	Effort	Support
Number, Money and measurement			
Shape, position and movement			
Information handling			
<u>Next steps</u> <ul style="list-style-type: none">•			

Health and Wellbeing

	Working within level	Effort	Support
Social and Emotional wellbeing			
Physical wellbeing			
<u>Next steps</u> <ul style="list-style-type: none">•			

Learning across the Curriculum

	Effort
Sciences	
Technologies	
Social Studies	
Expressive Arts	
RME	

Comments

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Parent and Pupil comment

We value the contribution that parents make to their child's learning and would welcome any feedback/comment you would like to make based on your child's learning over this school year.



Tear Off and return to school

Class Teacher _____ Date _____

Head Teacher _____ Date _____

Parent/Guardian _____ Date _____
